

TIP #10: BE TEST SMART

Don't lose marks because of test-writing errors. Use strategies to tackle different types of tests (e.g., multiple-choice).

Read instructions, budget time to marks, and do less difficult questions first to build confidence.

THINGS TO CONSIDER:

Multiple-choice Tests	Essay Tests
 Spend time on the question before reading the alternatives 	Budget your timePlan before writing
Carefully read each alternative	Be careful
 Don't dismiss alternatives because they seem too obvious 	Use Traditional Essay Format
Keep an eye on time	

ACTIVITY:

Practice your test-writing skills by answering the following questions based on what you've learned throughout the Top 10 Tips module.

- 1. Your roommate likes to play music very loudly while doing school work. You would like to convince her that this does not help to create an ideal environment for learning. To argue your point, you could tell her that:
 - a. Paying more attention to lyrics than what you're trying to learn makes listening to music counterproductive when studying.
 - b. Ambient noise or classical music can be a good alternative to listening to music with lyrics.
 - c. Sounds waves block learning.
 - d. A and B
 - e. All of the above
- 2. 'Persuade your classmate that cramming is not an effective approach to studying' is an example of what level of Bloom's Taxonomy?
 - a. Remember
 - b. Understand
 - c. Apply
 - d. Analyze
 - e. Evaluate
 - f. Create
- 3. Which of the following provide an example of healthy living habits that contribute to effective learning?:
 - a. Keep healthy snacks on hand
 - b. Create a pleasant sleeping environment
 - c. Schedule your workout
 - d. A and C
 - e. All of the above
- 4. Explain 3 of the top 10 tips in detail. For each, describe how to implement the tip in your everyday student life and estimate the impact it will have on your learning.
- 5. Select 2 goals you have as a university student. Detail the importance of each goal to you and discuss the action steps necessary for reaching each. Be as specific as possible.