

TIP #7: TEXTBOOKS - WHAT'S THE BIG PICTURE?

University learning often requires understanding where and how details fit in the 'big picture'. Use course outlines, tables of contents, and headings & subheadings to organize information.

THINGS TO CONSIDER:

- Pre-read the chapter
- Check for comprehension
- Look for connections in the chapter
- Don't read just to get it done
- Avoid taking a large amount of notes
- Make reading a regular part of your routine

ACTIVITY:

Using any of your textbooks, go on a treasure hunt looking for the features offered in the book that are there to help aid your learning. These may include, but are not limited to, things such as: table of contents, glossary, learning objectives, key terms, reflection questions. Make note of each of these features in the chart below and reflect on why these features are helpful to your learning and how you plan to use them in the coming term. Each textbook is different so it would be helpful to go through this process with each of your textbooks at the start of each term.

| | What features did you find that can help your textbook learning? | Why are these features helpful? | How do you plan to use these features in the upcoming term? |
|--|---|--|--|
| Features found in the front of the textbook | For example: | -provides context for author's background and perspective on content in textbook | -I will refer back to it occasionally when I need reminding of the author's point of view and the impact that has on how they present the content in the textbook |



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|---|---|---------------------------------|--|
| Features found in the back of the textbook | | | |
| Features found in each chapter | | | |

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