

MINDSET CONTINUUM WORKSHEET

It can be helpful to think about mindsets for learning on a continuum. On the left side are statements more indicative of a "Fixed" mindset, and on the right side are statements more in line with a "Growth" mindset.

Instructions:

- 1. For each dimension, use an "X" to indicate where you would currently place yourself along the continuum.
- 2. Use a "O" to indicate where you would like to be along each continuum.
- 3. Notice which dimensions have the largest discrepancies between your "current" and "ideal" mindset. Use the space at the bottom of the worksheet to develop ideas for moving closer to the growth side (right side) of the continuum.

I tend to avoid challenges			I embrace challenges		
When I face obstacles			I persist even in the		
I give up easily			•		
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I see effort as			I see effort as a way		
a waste			to master something		
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I ignore potentially useful			I request and try to learn		
negative feedback					
I feel threatened by the			I seek out lessons and inspiration		
success of others			from the success of others		
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I hide or ignore my			I recognize mistakes as				
mistakes			learning	g opportunities			
I turn down help	and support		I seek out he	elp and support			
I see myself as unchanging and unchangeable			I see myself as capableof significant growth				
Ideas for moving toward a growth mindset:							

Based on mindset work by Carol Dweck and James Anderson.